



Bachelors Entertain For Mr. Smart

Mr. Gaillard Smart was the complimented guest at a farewell dinner at the Young Cafe Monday evening by a number of his bachelor friends. Covers were laid for Mr. Gaillard Smart, Mr. Merlin Moore, Mr. George McEldowney, Mr. Wisdom, Mr. George Bents, Mr. Floyd Emmons, Mr. J. H. Becker, Mr. Campbell, Mr. Gaylor, Mr. A. E. Larimer, Mr. Foggy, Mr. Rickert and Mr. Blackshear.

Mrs. Carr's Tea

Mrs. George Shadwell Carr was hostess at an informal tea yesterday afternoon at her home on Piikoi street.

Miss Fanny Hoogs to Entertain

Miss Fanny Hoogs is giving a dance on Saturday night for Mr. and Mrs. Frank Hoogs (Miss Ethel McKendrick).

Mrs. Foster's House Party

Mrs. Walter C. Woodson, and her sister Miss Alla Sloane and Miss Eccleston were the house guests from Thursday to Saturday last week of Mrs. Mary E. Foster at her country home at Kahana. The party motored to this beautiful place on Thursday morning as two of the ladies are strangers here they were quite overcome with the exquisite scenery on the other side of the Fall.

Mr. and Mrs. Ernest Kapke motored around the island with a party on Sunday.

Mr. and Mrs. Franklin Richardson and party motored around the island Sunday stopping at Haliwa for lunch.

Miss Bertha Young's Dance

Miss Bertha Young is entertaining at a dance tomorrow evening for Mr. Alexander Anderson.

Miss Helen Jones' Picnic Party

Miss Helen Jones is giving a picnic party at Pearl City today for Miss Gladys Hobron.

CALLING DAYS

FOR HONOLULU

Mondays—Punahou, College Hills, Manoa, Makiki.
Tuesdays—Waikiki, Kapiolani Park, Kaimuki, Palolo.
Wednesdays—Nuuanu, Puunui, Pacific Heights, First and third Wednesdays, above Nuuanu bridge; second and fourth Wednesdays, below bridge; fourth Wednesday, Pacific Heights; first and third Wednesdays, Alewa Heights.
Thursdays—The Plains.
Fridays—Hotels and town.
Saturdays—Kalihi, Third and fourth Saturdays, Kamehameha Schools.
Society Editor—Telephone 2799.

Juvenile Bostonians Guests

During the past few days of their stay in Honolulu the Juvenile Bostonians were guests at many social functions, including teas and auto parties. On Sunday one group of the young folks was entertained by Miss Rose Herbert and another by Miss Catherine Ashley. On Tuesday Mr. Alexander Hume Fore entertained the company at tea at the Outrigger Club, and last night a host of friends they made in Honolulu, bade them bon voyage as the Maranz pulled away from the dock.

Mrs. Francis M. Swanzy, Miss Nora Swanzy, Miss Rosamond Swanzy, Miss Emily Farley and Miss Violet Wilder returned in the Kilauea yesterday morning, after having spent a few days on Maui.

Mr. and Mrs. Frank Hoogs (nee Ethel McKendrick) were home coming

passengers in the Zealandia today.

Captain and Mrs. J. R. Parker and family and Miss Mary McEllie were departing passengers in the Wilhelmia this morning.

Miss Irma Ballentyne left in the Marana last evening for Seattle, where she will visit her sister, Miss Marie Ballentyne.

Mr. and Mrs. J. A. McCandless were home coming passengers in the Honolulu this morning.

Miss Maud Seyde who for the past two years has been connected with the music department of Oahu College will leave the latter part of this month for Berlin, where she will take an advanced course in music. Miss Seyde has contributed much to the success of the concerts at the college both while she studied there and since she has been a member of the music department.

Miss Barrie Gamble, who has spent the past week on Tantalus, returned to town this morning.

Mrs. Mathew Graham is having a series of house parties on Tantalus this summer.

Miss Helen Brown is entertaining at cards this afternoon.

Miss Myrtle Schuman will be hostess at a "Five Hundred" party at the Country Club tomorrow for Miss Doris Hutchins.

A large number of society folk from Lihue came to town yesterday to bid farewell to Colonel Mansfield and Miss Mansfield, who were departing passengers in the Wilhelmia this morning.

Miss Ray Churchill left in the Wilhelmia this morning en route to Boston, where she will remain for a year or two.

short, six of them requiring but one minute each, and the other two six and twelve minutes each, 24 minutes in all. From these comparative deductions are to be made, leading eventually to a strengthening and balancing of the school courses.

After having tested 10,000 pupils Mr. Courtis determined that a third grade pupil should copy 60 figures in a minute while a seventh grade pupil should copy 110 figures in the same time. The tests are looked upon as of value because they show at once the weakness and strength of each individual pupil. They help the teacher to reach the individual pupil in place of prescribing the same work for all and are expected to reduce the teaching of arithmetic to a definite basis. Pursued through the grades they determine the amount and permanence of the growth of the pupil, permit the setting of a standard degree of merit for each grade, and make possible the raising of the present efficiency.

The pedagogues find the idea of a standard in regard to fundamental abilities a fascinating one. Mr. Courtis believes that weakness and inefficiency are due more to failure to secure complete all-around development in the fundamental abilities of a subject, and standard growths in each grade, than to any other one cause. He says that the abilities of individual children are greater factors in determining relative rank in school work than all the differences in abilities of teachers, courses of study, or methods of work combined, and that the grades in all schools overlap to an extent well nigh incredible.

"Standardization of product and accurate determination of cost in time and effort are as important in education as in business," says Mr. Courtis. "Knowledge of the conditions is the first step toward progress. From every point of view measurement is likely to have an increasing value in education and wherever this is attempted the comparative test will be found to be one of its most effective forms."

Teachers in England and Germany are interested in the work and the tests are to be given in those countries also. New York City has taken up the work and Boston has arranged with Mr. Courtis to conduct a series of tests during the next school year.

BIG LOG DRIVE HAS NOW REACHED COLUMBIA

INVERMERE, June 28.—All the tributaries of the Columbia river in and about its source have been running at their full flood now for over ten days. Simultaneously with the rise of water in the streams the big log drive of the Columbia River Lumber Company, situated on Toby creek, was released and found its way to the Columbia river, so that now at intervals logs may be found floating anywhere along the eighty-five miles of water between here and Golden.

The head offices of the Columbia Valley Irrigated Fruit Lands, Ltd., were last week moved from Wilmer to this townsite.

Two most instructive lectures, under the auspices of the farmers' institute were last week delivered in Atholmere, one by Mr. French, the assistant provincial horticulturist, on irrigation, and another on poultry by J. Terry, the province's poultry expert.

Agricultural work in being pushed on the Dominion government's experimental farm here.

This Week

at

Jordan's

Remarkable Value

in

Tailor-Made Suits

AMUSEMENTS

GREAT RAYMOND MELODY RULED AS MARAMA SAILED

The Great Raymond opens tonight at Ye Liberty Theater, and indications are that the house will be jammed. Carrying seventy tons of paraphernalia, a retinue of twelve people and a remarkable array of attractions, decorated by the rulers of the lands where he has appeared during his five years' record-breaking tour, he will make his ten nights' engagement here the most notable Honolulu has ever seen of its line.

Here is what a critic of the Orient said about Raymond and his performance:

"The pick of the illusions in the first part of the program was undoubtedly the one he entitles 'Noah's Ark.' A



MISS DANBY
With the Great Raymond

large wooden construction standing some four feet off the ground is shown with the sides, back and front open—in fact, one can see it all above it, underneath it, and all about it, and having seen without hesitatingly declare it to be empty. It takes but a moment to close it, and then from windows in front Raymond brings forth pigeons, fowls, dogs, cats, sheep, goats, ducks, and then opening the cabinet again reveals two ladies gracefully reclining within. It is both figuratively and literally a colossal illusion.

"Metempsychosis" was the title of the final illusion. To attempt to describe it would be futile—it must be seen to be understood; or rather, understood, for it is safe to say that no one who saw it last night fathomed its secret.

"So one could go on describing trick after trick, that is as they appear to the eye, and in recommending those who have a liking for mystery and necromancy to go and form their own

The big Alakea wharf fairly rang with merry song and laughter last night as the Canadian-Australian liner Marama was prepared to sail away for Victoria and Vancouver, taking sixty or more passengers from Honolulu, among whom were a jolly band of little thespians, the Juvenile Bostonians, having just closed a successful season at the Paradise of the Pacific.

The little people were showered with floral tributes as well as more substantial gifts by a wide circle of admirers.

One of the largest delegations of spectators to witness the departure of a Canadian-Australian liner in many months gathered at the wharf. The Bostonians, to the number of a score or more, responded to a popular demand by singing many of the favorite selections that have served to charm Honolulu audiences during the past few weeks.

Cargo to the amount of 267 tons was left here, including shipments of liquors, refrigerated meat, fertilizer material, preserves and sundries.

Purser Dodd, one of the best liked and most accommodating officials in the C-A service, reported a fine trip up from the Colonies. A series of entertainments was planned and successfully carried out. The Pollard Lilliputians, an opera company, were rated as the life of the ship. The Marama left Sydney on July 1, Auckland the 5th and Suva the 3th. Several fancy dress balls for first and second-class passengers were carried out in a manner that reflects much credit upon the pleasant staff of officers in the good ship Marama. Deck sports were also pronounced a great success.

Honolulu drew 12 first, 18 second and nine third-class passengers. The through list included 47 cabin, 65 second cabin and 67 third class passengers.

AALA BAND CONCERT.

The Hawaiian band will give a public concert this evening at Aala Park at 7:30 o'clock. The program: March: North Beach. Brown Overture: French Comedians. Bela Intermzzo: In Cupid's Arms. Brown Selection: Nabuccodonosor. Verdi Vocal: Hawaiian Songs, as by Berger Selection: Bright Eyes. Hoschna Waltz: El Paso. Andrews Finale: Gay New York and Thoroughbred. Brown The Star-Spangled Banner

impressions, we may add that they will not come away disappointed. Raymond certainly justifies the great reputation he holds."

An Excellent Remedy for Diarrhoea.

An ordinary case of diarrhoea can, as a rule, be cured by a single dose of Chamberlain's Colic, Cholera and Diarrhoea Remedy. This remedy has no superior for bowel complaints. For sale at all dealers. Benson, Smith & Co., Ltd., agents for Hawaii.

AMUSEMENTS

Ye Liberty

THE GREAT
Raymond

Tonight

A GREAT DISCOVERY

Certain Ingredients That Really Promote Hair Growth when Properly Combined

Resorcin is one of the most effective germ destroyers ever discovered by science, and in connection with Beta Naphthol, which is both germicidal and antiseptic, a combination is formed which destroys the germs which rob the hair of its natural nourishment, and also creates a clean, healthy condition of the scalp, which prevents the development of new germs.

Pilocarpin, although not a coloring matter or dye, is a well-known ingredient for restoring the hair to its natural color, when the loss of hair has been caused by a disease of the scalp.

These ingredients in proper combination, with alcohol added as a solvent and for its well-defined nourishing properties, perfect perhaps the most effective remedy that is known for scalp and hair troubles.

We have a remedy which is chiefly composed of these ingredients, in combination with other extremely valuable medicinal agents. We guarantee it to positively cure dandruff and to grow hair, even though the scalp is spots is bare of hair. If there is any vitality left in the roots, it will positively cure baldness, or we will refund your money. If the scalp has a glazed shiny appearance, it's an indication that baldness is permanent, but in other instances we believe baldness is curable.

We want every one troubled with scalp disease or loss of hair to try Rexall "93" Hair Tonic. It does not cure dandruff and grow hair to the satisfaction of the user, we will without question or quibble return every cent paid us for it. We print this guarantee on every bottle. It has effected a positive cure in 93 per cent of cases where put to a practical test.

Rexall "93" Hair Tonic is entirely unlike, and we think, in every particular, better than anything else we know of for the purpose for which it is prescribed. We urge you to try this preparation at our entire risk. Certainly we know of no better guarantee to give you. Remember, you can obtain Rexall Remedies in Honolulu only at our Store—The Rexall Store, Benson, Smith & Co. Ltd., Fort and Hotel Sts.

Needed on a Journey.

Never leave home on a journey without a bottle of Chamberlain's Colic, Cholera and Diarrhoea Remedy. It is almost certain to be needed and cannot be obtained when on board the cars or steamships. For sale at all dealers. Benson, Smith & Co., Ltd., agents for Hawaii.

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Lessons given by a professional teacher on Violin, Mandolin, Banjo and Guitar. New and easy method. For terms, etc., write "Teacher," this office. 5290-1m.

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AMUSEMENTS

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Screaming, Laugh-Making Farce by

LEW WHEELER

—And—

Carberry & Neilson

Popular Songs and Dances

Wise & Milton

Oliva Gypsy Trio

In "Italian Street Songs"

COMING:

POLLARD'S JUVENILE OPERA CO.

Empire Theater

Management of R. Kipling

TONIGHT

SEE

Duke Kahanamoku

Ride the S-U-R-F

A Feature Picture

MOTION PICTURES ONLY

WEDNESDAY

VAUDEVILLE MATINEE

Three Big Acts

MANY FINE PICTURES

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JULY 21

1:30—P. A. C. vs. AGAHIS
3:30—J. A. C. vs. STARS

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Children's Ribbed Hose

15c pair

Colors—Black and Tan

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NEW EDUCATIONAL ERA TO COME BY STANDARDIZATION

Now that attention has been called to the fact by S. A. Courtis of Detroit, pedagogic circles are wondering why no attempts have been made to standardize the results of education. Although millions of dollars are expended annually in the United States alone to educate boys and girls for the work they are to do in the world, the process even at the present day is experimental and theoretical, and there is undisputed complaint at the impractical results obtained. In no field of industrialism has so little attention been paid to the proportion between outlay and production as in education. It is to the dawning understanding of the latent possibilities in all men and to the modern tendency toward statistical analysis of all questions, that the present attempt of Mr. Courtis to standardize educational values is attributed. Mr. Courtis is professor of mathematics in the Detroit (Mich.) Home and Day school where his experiments were first made.

From one point of view, measurement or standard, is no new thing in education. Every examination is a measurement. Each teacher is constantly measuring most carefully the progress of his class. However, a moment's consideration, says Professor Courtis, will show that the ordinary examination is as far from being a measurement of teaching as alchemy was from chemistry.

Emphasis on Conditions.

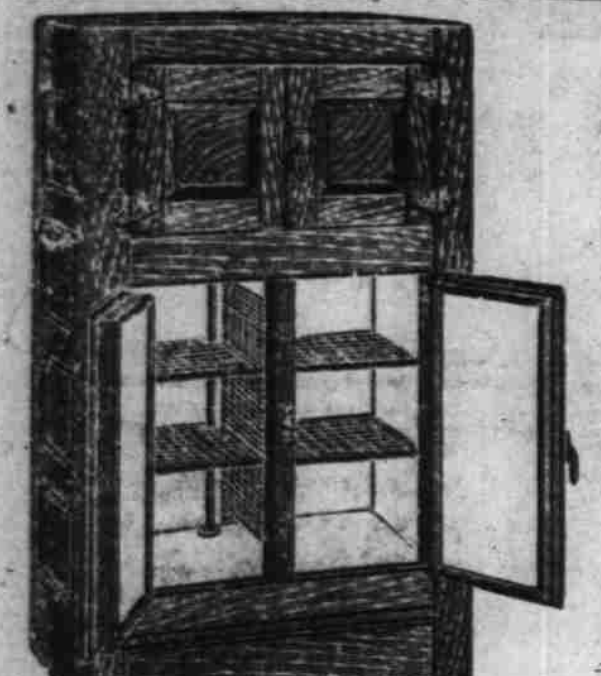
"Measurement in and of itself," he continues, "is no guarantee of the scientific character of the results; it is the conditions under which the measurements are made that are the determining factor. While similar on the surface, so completely do the conditions of testing work differ from those of examinations, that many teachers fail to appreciate both the purposes and results of the few real educational measurements that have been made. The one measures the individual to determine the extent of knowledge possessed, or the degree of

development attained by that one individual; the other also measures individuals, but for the purpose of determining the extent of the knowledge imparted, or the degree of development produced by the educational process as a whole. The first aids in describing the individual, the second in determining general principles, natural law.

"Governments spend their millions to equip and maintain bureaus of weights and measures," Professor Courtis points out. "A length of two feet is twice one foot, and 24 times that of one inch. But no one knows how the difficulty of spelling 'ran' for example, compares with that of spelling 'rat,' or 'ran.' While as yet there are few educational units, educational measurements are a possibility. If any test is given to several successive grades under identical conditions the differences in the scores made by the various grades disclose many facts not shown by an ordinary examination. Such a comparative test is one of the best methods yet devised for the study of certain educational problems."

In the nature of things comparative tests must for the present deal with elementary abilities but the work already completed gives promise that the near future will see a marked development. Most interesting tests have been made in penmanship, spelling, history, grammar and arithmetic, but tests so far have been very largely confined to the latter study. Speed and accuracy in handling figures and the ability to think are the ends to be attained in teaching arithmetic, and these are the objects sought in making the tests recently introduced into the Detroit schools by Supt. W. C. Martindale.

Each pupil from the third grade through to the eighth was required to write eight tests. One was in copying figures, one each in addition, subtraction, multiplication and division, one in solving abstract problems, and two in reasoning. The tests were



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